

**Curtailed/Reduced Syllabus of
MA, Philosophy
(Semester I, II, III and IV)**

(Prepared in accordance with the Notification Nos.
o5/R/591/2020, dated 07-10-2020 and o5/R/592/2020, dated 07-10-2020)

**Only for the Academic Year
2020 - 2021**



**DEPARTMENT OF PHILOSOPHY
UNIVERSITY OF ALLAHABAD, PRAYAGRAJ**

List of Papers and respective Teachers in MA, Philosophy, Semester-wise

Semester I		
S.N.	Paper Code and Title	Name of the Teacher
1	PHI - 501: Classical Indian Philosophy – I	Dr SK Maharana
2	PHI – 502: Classical Western Philosophy	Prof. Gopal Sahu
3	PHI – 503: Modern Western Philosophy – I	Prof. HS Upadhyaya
4	PHI – 551: Philosophy of Religion (Elective)	Prof. Rishi Kant Pandey
5	PHI - 552: Philosophy of Buddhism (Elective)	Dr. Bhima Kumar
6	PHI – 553: Advanced Normative Ethics and Virtue Ethics (Elective)	Prof Debashis Guha
Semester II		
1	PHI – 511: Classical Indian Philosophy – II	Dr Bhima Kumar
2	PHI – 512: Modern Western Philosophy – II	Prof. HS Upadhyaya
3	PHI – 513: Phenomenology and Existentialism	Dr SK Maharana
4	PHI – 561: Contemporary Religious Problems (Elective)	Prof. RK Pandey
5	PHI – 562: Philosophy of Mind (Elective)	Prof Gopal Sahu
6	PHI – 563: Environmental Ethics (Elective)	Prof Debashis Guha
Semester III		
1	PHI – 601: Analytical Philosophy	Prof. RK Pandey
2	PHI – 602: Contemporary Indian Philosophy	Dr Bhima Kumar
3	PHI – 603: Advanced Meta-ethics	Prof. Debashis Guha
4	PHI – 651: Philosophy of Samkara (Elective)	Dr SK Maharana
5	PHI – 652: Philosophy of Immanuel Kant (Elective)	Prof HS Upadhyaya
Semester IV		
1	PHI 611: Ordinary Language Philosophy	Prof. RK Pandey
2	PHI 612: Professional Ethics	Prof. Debashis Guha
3	PHI 613: Socio-Political Philosophy	Prof. HS Upadhyaya
4	PHI 661: Symbolic Logic	Prof. Gopal Sahu
5	PHI 662: Indian Ethics	Dr. Bhima Kumar

Semester – I

PHI - 501: Classical Indian Philosophy - I

(L-T-P-C: 3-2-0-5)

Objective: The objective of the course is to engage the students with a detailed study of the epistemology and metaphysics of the Upanisads as well as the Classical Heterodox Indian Philosophies.

Unit-I

Philosophy of Upanisads

- 1.1. Nature of Ultimate Reality
- 1.2. Nature of Soul
- 1.3. Nature of World

Unit-II

Philosophy of the Charvaka

- 2.1. Theory of Knowledge
- 2.2. Materialism
- 2.3. Ethics

Unit-III

Philosophy of the Jaina

- 3.1. Theory of Knowledge
- 3.2. Substance
- 3.3. Bondage and Liberation

Unit-IV

Philosophy of the Buddha

- 4.1 Theory of Dependent Origination
- 4.2 Momentariness
- 4.3 No Soul Theory
- 4.4 Theory of Nirvana

Suggested Readings

1. Sharma, C.D., *A Critical Survey of Indian Philosophy*
2. Hiriyana, M., *Outlines of Indian Philosophy*
3. Raju, P.T., *Structural Depth of Indian Thought*
4. Pandey, S.L., *Bhartiya Darshan Ka Sarvekshana*
5. Devraj, N.K., *Bhartiya Darshan*

PHI – 502: Classical Western Philosophy

(L-T-P-C: 3-2-0-5)

Objective: The course aims to acquaint the students with a historical and critical understanding of the philosophical conceptions, questions, and theories discussed by the ancient Greek philosophers whose thoughts lay the foundation for Western Philosophy.

Unit - I

- 1.1 Development and Characteristics of Greek Philosophy
- 1.2 Thales, Anaximander, Anaximenes and Pythagoras: Substance and Cosmology

Unit - II

- 2.1 Heraclitus: The Logos, Flux and Opposites, Substance
- 2.2 Parmenides and Zeno: The Two Ways, Theory of Being and Zeno's Paradoxes of Plurality and Motion

Unit - III

- 3.1 Anaxagoras and Democritus: Elements and Atomism, Change and Transformation
- 3.2 Gorgias and Protagoras: Rhetoric, Ethics, Relativism

Unit - IV

- 4.1 Socrates: Refutation of Rhetoric (Elenchus), Socratic Method, Knowledge and Virtue
- 4.2 Plato: Knowledge and Belief, Theory of Form and its criticism by Aristotle, Soul

Unit-V

Suggested Readings

1. Burnet, John, *Greek Philosophy*.
2. Stace, W. T., *A Critical History of Greek Philosophy*.
3. Zeller, Eduard, *Outlines of Greek Philosophy*.
4. Krishna, Daya (ed.), *Pashchatya Darshan*, Part I.
5. Tripathy, C. L., *Greek Darshan*

PHI – 503: Modern Western Philosophy - I

(L-T-P-C: 3-2-0-5)

Objective: The paper aims to explain the contributions of two Modern Western Philosophers, namely, Immanuel Kant and Hegel.

Unit- I

- 1.1 Reconciliation of Rationalism and Empiricism
- 1.2 The possibility of synthetic *a priori* judgments
- 1.3 Copernican revolution in Kant's Philosophy

Unit- II

- 2.1 Transcendental synthetic unity of pure apperception
- 2.2 The doctrine to things in themselves
- 2.3 Kantian Agnostism

Unit- III

- 3.1 Idea of Reason
- 3.3 The refutation of the classical proofs for the existence of God

Unit- IV

- 4.1 Development of German Idealism from Kant to Fichte, Schelling and Hegel
- 4.2 Hegelian Dialectic
- 4.3 Absolute Idealism

Suggested Readings

- 1. Smith, N. K., *A Commentary on Kant's Critique of Pure Reason.*
- 2. Mukherjee, A. C., *Self, Thought and Reality.*
- 3. Conner, D.J.O., *A Critical History of Western Philosophy.*
- 4. Upadhyaya, H S, *Paschatya Darsan Ke Udbhav Aur Vikas.*
- 5. Pandey, S. L., *Kant Ka Darsan*

PHI - 551: Philosophy of Religion (Elective)

(L-T-P-C: 3-2-0-5)

Objective: The aim of this paper is to discuss the basic concepts of the Philosophy of Religion, for example, Religion, Dharma, Theology, God and Foundations of religious belief.

Unit- I

Religion & Dharma

- 1.1 Nature and Scope of Religion
- 1.2 Distinction between Religion and *Dharma*
- 1.3 Religion and Morality

Unit- II

Philosophy of Religion

- 2.1 Nature of scope of Philosophy of Religion
- 2.2 Distinction between Philosophy of Religion and Theology
- 2.3 Natural Theology and Revealed Theology

Unit- III

Nature of God

- 3.1 Naturalistic
- 3.2 Personal
- 3.3 Impersonal

Unite- IV

Arguments for the existence of God

- 4.1 Ontological Argument
- 4.2 Cosmological Argument
- 4.3 Teleological Argument
- 4.4 Moral Argument

Unite- V

Foundations of Religious Belief

- 5.1 Reason
- 5.2 Faith
- 5.3 Revelation
- 5.4 Mystical Experience

Suggested Readings

- 1. Miller, Edward L., *God and Reason*.
- 2. Hick, John, *Philosophy of Religion*.
- 3. Masih, Y., *Introduction to Religious Philosophy*
- 4. Verma, V.P., *Dharma Darshana Ki Mule Samasyaye*
- 5. Pandey, Rishi Kant, *Dharma Darshana*

PHI - 552: Philosophy of Buddhism (Elective)

(L-T-P-C: 3-2-0-5)

Objectives: The objective of this course is to make sense of the teachings of Buddhism. Beginning with the legend of Buddha and his basic teachings this course focuses on its Scriptures, doctrinal developments and Epistemology.

Unit-I

- 1.1 Nirvana
- 2.2 Bodhisattva
- 3.3 Apohavada
- 4.4 Distinction between Hinayana and Mahayana

Unit-II

- 2.1 Vaibhasika School of Buddhism
- 2.2 Sautrantika School of Buddhism
- 2.3 Madhyamika School of Buddhism
- 2.4 Yogacara School of Buddhism

Unit- III

- 3.1 Valid Knowledge (prama)
- 3.2 Method of Knowledge (pramana)
- 3.3 Validity of Knowledge (Pramanyavada)

Unit- IV

- 4.1 Perception and its Kinds
- 4.2 Inference and its kinds
- 4.3 Rejection of other pramanas

Suggested Readings

- 1. Murti, T.R.V., *The Central Philosophy of Buddhism.*
- 2. Sharma, C.D., *A Critical Survey of Indian Philosophy*
- 3. Stcherbatsky, Th., *The Central Conception of Buddhism*
- 4. Stcherbatsky, Th., *Buddhist Logic, Vol.1 & II.*
- 5. Chatterjee, A. K., *The Yogacara Idealism.*

PHI - 553: Advanced Normative Ethics and Virtue Ethics (Elective)

(L-T-P-C: 3-2-0-5)

Objectives: The paper aims at disseminating the progress made in contemporary Normative Ethics and Virtue Ethics.

Unit- 1

Act and Rule consequentialism.

- 1.1 Basic features of Act- consequentialism and critical estimate.
- 1.2 Basic features of Rule- consequentialism and critical estimate.

Unit- II

Act and Rule Utilitarianism

- 2.1 Basic features of Act- utilitarianism and critical estimate.
- 2.2 Basic features of Rule- utilitarianism and critical estimate.

Unit- III

Act and Rule Deontology

- 3.1 Basic features of Act- deontology and critical estimate.
- 3.2 Basic features of Rule- deontology and critical estimate.

Unit- IV

Theories of Virtue Ethics

- 4.1 Basic features of Eudaemonist Virtue Ethics and critical estimate.
- 4.2 Basic features of Agent-Based Virtue Ethics and critical estimate.

Suggested Readings

- 1 Verma, Ved Prakash, *Neetishastra ke mula siddhant.*
- 2 Pandey, Sangamlal, *Neetishastra ka sarvekshan.*
- 3 Brandt, Richard B, *Ethical Theory.*
- 4 Frankena, William K, *Ethics.*
- 5 Hurka, Thomas, *Virtue, Vice and Value.*

Semester – II

PHI – 511: Classical Indian Philosophy

(L-T-P-C: 3-2-0-5)

Objective: The objective of this paper is to give comprehensive and critical account of the various orthodox systems of Classical Indian philosophy. It further attempts to evaluate a few aspects of epistemology, logic and metaphysics of the above mentioned systems.

Unit- 1

Nyaya Philosophy

- 1.1 The nature and forms of knowledge (Jnana); valid knowledge and the methods of valid knowledge (Prama and Pramana).
- 1.2 Perception, Inference, Verbal Testimony and Comparison.

Unit- II

Vaisesika Philosophy

- 2.1 Padarthas: substance (dravya), Quality (guna), Action (karma).
- 2.2 Generality (samanya), Particularity (visesa), inherence (samavaya) and Non-existence (abhava).

Unit- III

Sankhya Philosophy

- 3.1 Theory of Knowledge.

Unit- IV

Yoga Philosophy

- 4.1 Citta and its modification.
- 4.2 Cittabhumi, Astanga Yoga, Samadhi.
- 4.3 The Place of God in Yoga.

Unit- V

Mimamsa Philosophy

- 5.1 Nature of Knowledge, Sources of Valid Knowledge.
- 5.2 Perception, Inference, Verbal Testimony, Comparison, Postulation and Non-Postulation.
- 5.3 Theories of Error

Suggested Readings

1. Sharma, C.D., *A Critical Survey of Indian Philosophy*
2. Hiriyanna, M., *Outlines of Indian Philosophy*
3. Devaraj, N.K., *Bhartiya Darshan*
4. Pandey, S.L., *Bhartiya Darshan ka Sarvekshan*
5. Raju, P.T., *Structural Depths of Indian Thought*
6. Radhakrishnan, S., *Indian Philosophy, Vol. 1*

PHI – 512: Modern Western Philosophy

(L-T-P-C: 3-2-0-5)

Objective: The objective of the paper is to critically examine the fundamental theories of Bradley, James, Moore, Perry and Russell, viz., the distinction of appearance and reality, the absolute, the pragmatic theory of truth, radical empiricism, the refutation of idealism, logical construction and logical atomism.

Unit- I

- 1.1 Bradley's doctrine of Appearance.
- 1.2 Refutation of Primary and Secondary Qualities.
- 1.3 Criticism of Relation and Quality.

Unit- II

- 2.1 The concept of Absolute.
- 2.2 The Nature of Thought.
- 2.3 The Nature of Judgment and Reality.

Unit- III

- 3.1 Development of Pragmatism as a system of Philosophy.
- 3.2 William James theory of Radical Empiricism.
- 3.3 The Pragmatic Theory of Truth.

Unit- IV

- 4.1 Moore's Refutation of Idealism.
- 4.2 Defense of Common sense knowledge.
- 4.3 The Refutation of Idealism by R.B. Perry.

Suggested Readings

1. Urmson, J.O., *Philosophical Analysis*
2. Warnock, G.J., *English Philosophy since 1900*
3. Passmore, John, *A Hundred Years of Philosophy*
4. Connor, D.J.O., *A Critical History of Western Philosophy*
5. Upadhyaya, H.S., *Paschatya Darsana Ke Udbhava aur Vikasa*

PHI – 513: Phenomenology and Existentialism

(L-T-P-C: 3-2-0-5)

Objective: The objective of the paper is to critically examine the basic issues of phenomenology and existentialism, such as, intentionality, subjectivity, authenticity, choice, being, time, freedom, existence and God.

Unit- I

Edmund Husserl

- 1.1 Concept of Phenomenology.
- 1.2 Critique of Naturalism and Psychologism.
- 1.3 Intentionality of Consciousness.

Unit- II

Martin Heidegger

- 2.1 Concept of Man as Being & Concept of Time.

- 2.2 Authenticity and In authenticity, Anxiety and Death.
- 2.3 Necessity and Freedom, Transcendental Homelessness

Unit- III
Soren Kierkegaard

- 3.1 Theistic Existentialism.
- 3.2 Truth as Subjectivity.
- 3.3 Stages of Existence: Aesthetic Stage, Ethical Stage and Religious Stage.

Unit- IV
Jean Paul Sartre

- 4.1 Atheistic Existentialism, Existence and Essence.
- 4.2 Freedom and Responsibility, Bad Faith, Concept of Man.
- 4.3 Existentialism and Humanism.

Suggested Readings

- 1. Moran, Dermot, *An Introduction of Phenomenology*.
- 2. Maecan, C., *Four Phenomenologist Thinkers*.
- 3. Blackham, A.J., *Six Existential Thinkers*.
- 4. Solomon, Rebert, *From Rationalism to Existentialism*.
- 5. Bhadra, M.K., *A Critical Survey of Phenomenology and Existentialism*.
- 6. Saxena, Laxmi, *Samkalin Paschatya Darshan*.

PHI - 561: Contemporary Religious Problems (Elective)

(L-T-P-C: 3-2-0-5)

Objective: The objective of the paper is to critically examine the various contemporary religious problems and their practical value to establish social order and harmony in the society, like Religious pluralism, tolerance, conversion, Unity of all religions and Secularism.

Unit- I
Religious Pluralism

- 1.1 Religious exclusiveness.
- 1.2 Progressive revelation.
- 1.3 Duck-Rabbit Illusion.
- 1.4 Reformed epistemology.

Unit- II
Religious Tolerance

- 2.1 Roots of Religious Tolerance.
- 2.2 Various meanings of Religious Tolerance.
- 2.3 Means of Religious Tolerance.
- 2.4 Foundations of Religious Tolerance.

Unit- III
Secularism

- 3.1 Emergence of Secularism.

- 3.2 Indian and Western Secularism.
- 3.3 Triangular relation between Individual, State and Religion.
- 3.4 Civil Religion.

Suggested Readings

- 1. Coward, Harold G., *Religious Pluralism and the World Religion*.
- 2. Pannikar, Raymond, *The Intra Religious Dialogue*.
- 3. Das, Bhagawan, *The Essential Unity of All Religions*.
- 4. James, William, *The Varieties of Religious Experience*.
- 5. Bhargava, Rajeev., *Secularism and its Critics*.
- 6. Masih, Y., *Introduction to Religious Philosophy*.
- 7. Pandey, Rishi Kant, *Dharma Darshan*

PHI - 562: Philosophy of Mind (Elective)

(L-T-P-C: 3-2-0-5)

Objective: The paper aims to acquaint the students with two metaphysical problems of mind, viz., the problem consciousness (subjectivity, intentionality etc.) and the mind-body problem (monism, dualism etc.) and one epistemological problem viz., mental knowledge (self-knowledge and knowledge of other minds).

Unit- I

- 1.1 What is the Philosophy of mind? Characterization of mind and the mental phenomena.
- 1.2 Mind and Consciousness.

Unit- II

- 2.1 Mind-body relationship: Dualism-Substance Dualism, Property Dualism.
- 2.2 Mind-body relationship: Non-reductive Monism-Idealism, Type-Identity Theory.

Unit- III

- 3.1 Mind-body relationship: Reductive Monism-Materialism, Behaviorism.
- 3.2 Mind and Computer: Turing Test and Chinese room Argument.

Unit- IV

- 4.1 Self -knowledge.
- 4.2 Knowledge of other's mind.

Suggested Readings

- 1. Chalmers, David (ed.), 2009, *Philosophy of Mind: Classical and Contemporary Readings*, Oxford University Press, New Delhi
- 2. Davies, Martin, 1998, "The Philosophy of Mind", in A. C. Grayling (ed.), *Philosophy I: A Guide through the Subject*, Oxford University Press
- 3. Heil, John, 2004, *Philosophy of Mind: A Contemporary Introduction*, Routledge, New York.
- 4. Shaffer, Jerome A., 1994, *Philosophy of Mind*, Prentice Hall Hall, New Delhi.
- 5. Mandik Pete, *This is Philosophy of Mind*, Wiley Blackwell.

PHI - 563: Environmental Ethics (Elective)

(L-T-P-C: 3-2-0-5)

Objective: The paper aims at enriching our moral perception of environment, natural and built-in; and enables us to resolve value-crises in man-nature interface.

Unit- I

Nature of Environmental ethics and its concern for values.

- 1.1 Nature of Environmental Ethics and major issues.
- 1.2 The Intrinsic-Extrinsic-Inherent value of nature.

Unit- II

Anthropocentrism and Speciesism.

- 2.1 Basic features of Anthropocentrism and its critical evaluation.
- 2.2 Basic features of speciesism and its critical evaluation.

Unit- III

Biocentrism and Ecocentrism.

- 3.1 Basic features of Biocentrism and its critical evaluation.
- 3.2 Basic features of Ecocentrism and its critical evaluation.

Unit- IV

Theory of Social Ecology and Ecofeminism.

- 4.1 Basic features of social ecology and its critical evaluation.
- 4.2 Basic features of Ecofeminism and its critical evaluation.

Suggested Readings

1. Mishra, H.N., *Paryavaraniya Neetishastra*.
2. Chaurasia, M. P., *Anuprayukta Neetishastra*.
3. Light, Andrew and Roslston, Holmes, *Environmental Ethics: An Anthology*.
4. Tiwari, D. N. and Mishra, Ananda (Eds), *Environmental Ethics: Indian Perspectives*.

Semester – III

PHI – 601: Analytical Philosophy

(L-T-P-C: 3-2-0-5)

Unit- 1

Wittgenstein's Tractatus-Logico-Philosophicus

- 1.1 Logical atomism.
- 1.2 Elementary Proposition.
- 1.3 The world is the totality of facts, not of thing.

Unit- II

- 2.1 Picture theory meaning.
- 2.2 Truth-functional theory.
- 2.3 Critical estimate of Picture theory.

Unit- III

Ayer's Logical Positivism

- 3.1 Elimination of Metaphysics.
- 3.2 Verification theory of meaning.
- 3.3 Critical estimate of Verification theory.

Suggested Readings

1. Wittgenstein, Ludwig, *Tractatus-Logico-Philosophics*.
2. Pitcher, George, *The Philosophy of Wittgenstein*.
3. Ayer, A.J., *Language, Truth & Logic*.
4. Passmore, John., *A Hundred Years of Philosophy*.
5. Pandey, Rishi Kant, *Speech Act and Linguistic Communication*.

PHI – 602: Contemporary Indian Philosophy

(L-T-P-C: 3-2-0-5)

Unit- I

Practical Vedanta of Vivekananda

- 1.1 Classical Vedanta Vs. Practical Vedanta
- 1.2 Brahman, God, Jagat, Atman and Moksha

Unit- II

Sri Aurobindo

- 2.1 Integral Vedanta of Sri Aurobindo
- 2.2 Theory of evolution

Unit- III

K.C. Bhattacharya

- 3.1 Concept of Philosophy
- 3.2 Critical appraisal

Unit- IV
Radhakrishnan

- 4.1 Theory of Reality
- 4.2 Human Destiny

Suggested Readings

1. Laxmi Saxena, *Samkalin Bhartiya Darshan*.
2. Sri Aurobindo, *Life Divine and Human Cycle*.
3. Swami Vivekananda, *Complete Works*.
4. S. Radhakrishnan, *An idealist view of life*.
5. A.C. Mukherji, *The Nature of Self*.
6. S.L. Pandey (Ed), *The Problems of Depth Epistemology*.
7. B.K. Lal, *Samkalin Bhartiya Darshan*.
8. Jata Shankar, *Vedanti Samajvada* (in Hindi)

PHI - 603: Advanced Meta-ethics
(L-T-P-C: 3-2-0-5)

Objective: The paper aims at discussing the major trends in Contemporary Metaethics.

Unit- I

Ethical Cognitivism

- 1.1 Ethical Subjectivism of Edward Westermarck.
- 1.2 Ethical Intuitionism of G.E. Moore.

Unit- II

Ethical Non-Cognitivism

- 2.1 Emotive Theory of A.J. Ayer.
- 2.2 Emotive Theory of C.L. Stevenson.

Unit- III

Prescriptivism and Multifunctionalism

- 3.1 Prescriptivism of R.M. Hare.
- 3.2 Multifunctionalism of P.H. Nowell-Smith.

Unit-IV

Argument from Good Reasons and Neo-Naturalism

- 4.1 Good reasons argument of Stephen Toulmin.
- 4.2 Neo-Naturalism of Philippa Foot.

Suggested Readings

1. Verma, V.P., *Adhinitishastra ke Mukhya Siddhant*.
2. Saxena, L., *Neetivigyan ke Mool Siddhant*.
3. Hudson, C.W.D, *Modern Moral Philosophy*.
4. Franken, W. K., *Ethics*.

PHI - 651: Philosophy of Samkara (Elective)

(L-T-P-C: 3-2-0-5)

Unit- I

Foundations of Advaita Vedanta.

- 1.1 Pre Samkara Advaita Vedanta.
- 1.2 Role of Shruti, Smriti and Reason.

Unit- II

Adhyasa Bhashya

- 2.1 Origin of the Problem.
- 2.2 Critical appraisal.

Unit- III

Athato Brahmjijnasa

- 3.1 Brahmjijnasa vs. Dharmajijnas
- 3.2 Critical appraisal

Unit- IV

Janmadyasya Yatah and Shastra Yonitvat

- 4.1 Tatastha Lakshana and Swaroop Lakshana
- 4.2 Critical appraisal of Causality

Suggested Readings

1. Sankaracarya, *Sarirakabhasya*, (*Catuhstuti, Smrtipada and Tarkapada*)
2. Paul Deussen, *The System of Vedanta*.
3. S.L. Pandey, *Pre-Samkara Advaita Philosophy*.
4. R.L. Singh, *An Enquiry Concerning Reason in Kant and Samkara*
5. Narendra Singh, *Mayavada ke Adhunik Khandan ki Samiksha*

PHI - 652: Philosophy of Immanuel Kant (Elective)

(L-T-P-C: 3-2-0-5)

Unit- 1

- 1.1 The Idea of criticism and its reconciliation of the theories of Rationalism and Empiricism.
- 1.2 Synthetic apriori Judgments.
- 1.3 Copernicus Revolution in Philosophy.

Unit- II

- 2.1 The main contentions of the transcendental Aesthetic and The Transcendental Analytic.
- 2.2 The Refutation of Idealism.
- 2.3 The theory of the Transcendental synthetic unity of Apperception.

Unit- III

- 3.1 The transition from Pure to Practical Reason- The Problem of freedom and Necessity.
- 3.2 The postulates of Morality.
- 3.3 The notions of the Good Will and the Idea of Duty- the Categorical Imperative.

Unit- IV

- 4.1 Criticism of Kant's theory of Morality.
- 4.2 The Transcendental Aesthetic.
- 4.3 The Relation between the Three Critiques.

Suggested Readings

- 1. Immanuel Kant, *Critique of Pure Reason*.
- 2. Immanuel Kant, *Critique of Practical Reason*.
- 3. Immanuel Kant, *Critique of Judgment*.
- 4. Smith, N.K., *A commentary on the Critique of Pure reason*.
- 5. Caird, E., *The critical Philosophy of Kant*.
- 6. Mishra, Sabhajit. *Kant Ka Darshan*.
- 7. Verma, Ved Prakash, *Neeti Shastra Ka Parichay*

Semester – IV

PHI – 661: Ordinary Language Philosophy

(L-T-P-C: 3-2-0-5)

Unit- I

Later Work of Wittgenstein

- 1.1 Criticism of Wittgenstein earlier views.
- 1.2 Meaning and Use.

Unit- II

- 2.1 Language game theory.
- 2.2 Private language.

Unit- III

J.L. Austin

- 3.1 Constative and Performative Utterance.
- 3.2 Criterion for Happy Performatives.
- 3.3 Speech Act theory.

Unit- IV

P.F. Strawson

- 4.1 Theory of Person.
- 4.2 Basic Particular.

Suggested Readings

1. Wittgenstein, Ludwig, *Philosophical Investigations*.
2. Miler, Alexander, *Philosophy of Language*
3. Strawson, P.F., *Individual*.
4. Quine, W.V.O., *Word and Object*.
5. Austin, J.L., *A Hundred Years of Philosophy*.
6. Pandey, Rishi Kant, *Speech Act and Linguistic Communication*.

PHI – 612: Professional Ethics

(L-T-P-C: 3-2-0-5)

Unit- I

Clarification of basic concepts

- 1.1 Nature of Profession & Professional Ethics.
- 1.2 Administration, Management, Governance and Value-based Administration, Management and Governance.

Unit- II

Foundational Values Across Profession

- 2.1 Integrity and Impartiality.
- 2.2 Objectivity and Commitment.

Unit- III

Foundational Administrative Values

- 3.1 Accountability and Conscientiousness.
- 3.2 Empathy and Tolerance.

Unit- IV

Foundational Values in Governance

- 4.1 Probity and transparency.
- 4.2 Emotional Intelligence.

Suggested Readings

1. C. Hodgkinson, *Administrative Philosophy*.
2. D. Waldo, *The Enterprise of Public Administration*.
3. D. Guha, *Practical and Professional Ethics, Volumes 1 & 5*.
4. S. K. Chakraborty, *Management by Values*.

PHI – 613: Socio-Political Philosophy

(L-T-P-C : 3-2-0-5)

Unit -I

Mahatma Gandhi

- 1.1 Gandhian notion of Truth and Non-Voilence (Satya and Non-Voilence)
- 1.2 Gandhian Critique of Modern Civilization
- 1.3 Concept of Sarvodaya

Unit-II

Pandit Dindayal Upadhyay

- 2.1 Ekatommanavavad (Integral Humanism)
- 2.2 Concept of Purusartha
- 2.3 Geo- Cultural Nationalism (Bhu-Sanskritika Rastravada)

Unit -III

Dr. Bhim Rao Ambedakar

- 3.1 Annihilation of Caste Systems
- 3.2 Criticism of Hinduism
- 3.3. Concept of Neo-Budhism

Unit -IV

Narayan Guru

- 4.1 The Spritual Freedom and Social Equality
- 4.2 Concept of One caste

4.3 Concept of One Religion and One God

Suggested Readings:

- 1- Mahadeva Prasad : Gandhian Social Philosophy, , (Hindi Translation by (fo'.kqdkUr "kkL=h) Vishnukant Shastry, Mahatma Gandhi ka Samaj Darshan (egkRek xkW/kh dk lekt n" kZu)
- 2- Ramji Singh, Bihar Hindi Granth Academy, Patana : Gandhi Darshan Mimansa (xkW/kh n" kZu ehekalk)
- 3- eqdsZkV dqUuglik (fgUnh vdkneh /keZiky xkWa/kh] us" kuycqdv^aLV bfUM;k (1985) : Jhukjk;.kxq:
4. (alaiknd) lat; f}osnh : Hkkjrh;rk dk lapkjd nhun;ky mik/;k;
5. fo"oukFk izlkn oekZ : vk/kqfud Hkkjrh; jktuhfrd fparu
6. R.C. Vermani : Modern Political Theories
7. R.N. Baski : Political Ideologies
8. Dayakrishna (Ed.) : Essays in Political Philosophy

PHI - 661: Symbolic Logic (Elective)

(L-T-P-C: 3-2-0-5)

Objective: The paper aims to acquaint the students with various tools and techniques to symbolize the propositions and various methods and procedures to test the validity and invalidity of arguments in the main branches of Symbolic Logic, viz., Propositional Logic, Predicate Logic and Relational Predicate Logic.

Unit-I

- 1.1 Symbolization in Propositional Logic: Atomic and Simple and Compound Proposition, Variable and Constants, Parentheses, Truth-Functions, Symbolizing Complex Propositions.
- 1.2 Truth Tables: Computing Truth-Values, Truth Tables for Determining Tautologies, Contradictions and Contingent Propositions and Logical Equivalences, Truth Table Test for Validity, Shorter Truth Table Test for Invalidity.

Unit-II

- 2.1 Argument Forms, Substitution Instances Rules of Inference, Rule of Replacement.
- 2.2 Proof, Conditional Proof, Indirect Proof, the Limitations of Propositional Logic.

Unit-III

- 3.1 Symbolization in Predicate Logic: Individual and Properties, Free and Bound Variables, Universal Quantifiers, Existential Quantifiers.
- 3.2 Symbolization of Singular Proposition.

Unit-IV

- 4.1 Predicate Logic Semantic: Expansions. Validity in Predicate Logic, Proving Invalidity in Predicate Logic.
- 4.2 Predicate Logic Proof: Proving Validity, Four Quantifier Rules, Restrictions on Quantifier Rules, Quantifier Negation.

Suggested Readings

1. Basson, A. H. and D. J. O'Connor, 1993, *Introduction to Symbolic Logic*, Oxford University Press, New Delhi
2. Copi, I. M., 2008, *Symbolic Logic* (5th Edition), Pearson Education, New Delhi.
3. Hausman, Alan, Kahane, Howard and Tidman, Paul, 2007, *Logic and Philosophy: A Modern Introduction*, Thomson, Wadsworth, USA.
4. Suppes, Patrick, 1957, *Introduction to Logic*, East-West Press, New Delhi.
5. Verma, Ashok Kumar, 1999, *Pratikatmak Tarkashastra: Prabeshika*, (in Hindi), Motilal Banarasidas, New Delhi.

PHI – 662: Indian Ethics (Elective)

(L-T-P-C: 3-2-0-5)

Unit- I

Indian Meta-ethics

- 1.1 Rta and Satya
- 1.2 Rna and Yajna
- 1.3 Karma, Karma phala and Karma bandhan.

Unit- II

Values and Virtues in Indian Philosophy

- 2.1 The discussion of purusarthas as basic human values.
- 2.2 The debate about moksa as Supreme Value.
- 2.3 The classification of sadguna and durguna after Vatasayana, Patanjali, Jaina's and Buddha's

Unit- III

Normative theories in Indian Ethics

- 3.1 The discussion of moral ideal as istasiddhi and the theories of sukhavada and sreyovada.
- 3.2 The Hedonic ethics propounded by Lokayata Philosophy
- 3.3 The normative ideal propounded in Bhagavadgita and synthesis of teleology and deontology.

Unit- IV

Indian Practical Ethics

- 4.1 An overview of Indian Environmental Ethics.
- 4.2 An outline of the practical Vedanta as advocated by Swami Vivekananda
- 4.3 Basic features of the Sarvodaya centered practical ethics of Gandhi

Suggested Readings

1. Sharma, I.C., *Ethical Philosophies of India*.

2. Tiwari, K.N., *Classical Indian Ethical Thought*.
3. Barlingay, S.S., *A Modern Introduction to Indian Ethics*.
4. Maitra, S.K., *The Ethics of the Hindus*.
5. Pandey, S.L., *Neetisastra ka Sarsvekshan*.
6. Verma, A.K., *Neeti Shastra Ki Ruprekha Nityananda Mishra*.
7. Misra Nityananda, *Neeti Shastra*.